



New Life Non-Denominational Community Scholarship

Scholarship Scoring Rubric for Undergraduate Scholarships

Founders: Bishop Cardell & Dr. Carolyn Sutton

As part of your scholarship application, you'll be asked to write a letter responding to the prompts below. Please review the criteria used by the Board of Directors and Advisors to score your application. If someone helps review your application, share this rubric so they can provide better feedback.

We are excited about reviewing your application and letter!

Writing Prompts

1. Success Potential – Describe your career goals and meaningful actions taken to achieve them.
2. Financial Need – Explain your financial situation and how you plan to pay for educational costs.
3. Overcoming Academic Challenges – Describe any academic challenges and how you overcame them.
4. Extracurricular Activities – Explain your involvement in ministry, volunteering, work, or leadership.
5. Academic Performance – Include your most recent cumulative GPA.

New Life Non-Denominational Community Scholarship Scoring Rubric

Item	4 (Exemplary)	3 (Proficient)	2 (Acceptable)	1 (Emerging)	0 (Insufficient)
Goals and Aspirations	Specific career goals with extensive, meaningful, career-specific actions (e.g., internship). <input type="checkbox"/>	Specific career goals with limited or general actions beyond coursework. <input type="checkbox"/>	Career goals stated but few actions taken. <input type="checkbox"/>	Broad career goals related to major. <input type="checkbox"/>	No clearly defined career goals. <input type="checkbox"/>
Financial Need	High financial need clearly demonstrated despite other efforts to attend college. <input type="checkbox"/>	Need for assistance clearly conveyed; student plans to contribute or explains inability. <input type="checkbox"/>	Need conveyed but lacks clarity on student contribution or reason. <input type="checkbox"/>	Need consistent with average student/family. <input type="checkbox"/>	Does not clearly convey financial need. <input type="checkbox"/>
Overcoming Academic Challenges	Major challenge overcome using appropriate resources (e.g., consultation with Student Liaison Officer). <input type="checkbox"/>	Major challenge faced but did not use appropriate resources. <input type="checkbox"/>	Minor challenge overcome using resources (e.g., Student Liaison Officer). <input type="checkbox"/>	Minor challenge faced but did not use resources. <input type="checkbox"/>	No information about academic challenges. <input type="checkbox"/>
Community Involvement, Extracurricular Activities, and Leadership	Extensive commitment (>14 hr/wk) in ministry or extracurricular activities. <input type="checkbox"/>	Moderate commitment (>1 hr/wk). <input type="checkbox"/>	Low participation (<1 hr/wk). <input type="checkbox"/>	Minimal or irregular participation. <input type="checkbox"/>	No evidence of participation. <input type="checkbox"/>
Academic Performance	3.5–4.0 GPA <input type="checkbox"/>	3.0–3.49 GPA <input type="checkbox"/>	2.5–2.99 GPA <input type="checkbox"/>	2.0–2.49 GPA <input type="checkbox"/>	Below 2.0 GPA <input type="checkbox"/>